A Message from the Chair

Dear Colleagues,

This month I was moved by the death of Maurice Sendak, author and illustrator of the children’s book, *Where the Wild Things Are*, where a “wild rumpus” takes place. Born in the 1960s, I grew up with this book and *Children Soup and Rice*. As an adult I rediscovered Sendak’s view of our world with my sons, Elliott and Gus, who were drawn to *Little Bear*, illustrated by Sendak. He took children seriously, characterizing them in his books as vulnerable yet also as willful, active participants in sometimes typical and other times rather fantastic contexts. Sendak reminds us that children are born bold and then socialized into submission. Much like Sendak, our section of sociology amplifies children’s voices, perceptions and actions as we take children’s experiences seriously in our teaching, research and advocacy.

We have an exciting Section program planned for the ASA meeting in Denver. Our Section reception and awards presentations will be held on Friday evening, August 17, at 6:30 at the Convention Center and Hyatt Regency, and our Section sponsored sessions will fall on both Friday and Saturday. We are coordinating two sessions with the Aging and the Life Course Section, so altogether we have six events: 1) an invited session on *Children, Youth and Life, What Has Age Got to Do with It?* 2) a co-sponsored session on *Children, Youth and the Future of Aging*, 3) a session on *Working with Youth*, 4) a session on *Children and the Post Industrial Economy*, 5) the *Children and Youth Refereed Roundtables* session in tandem with the Section business meeting and 6) the *Children and Youth Section Reception and Awards Presentations*. Please look for detailed information on each of the sessions later in this newsletter, and plan to arrive on Thursday for a terrific meeting. In the words of Sendak, “Let the wild rumpus start.”

Very best wishes,

*Loretta*
Section on Children & Youth

Mission Statement:
The purpose of the Section on Children and Youth is to encourage the development and dissemination of sociological perspectives on children in the areas of research, theory, policy, practice, and teaching. Here, the term "children" includes every human being from infancy through the transition to adulthood.

Section on Children and Youth Officers

CHAIR:
Loretta Bass
University of Oklahoma
lbass@ou.edu

CHAIR-ELECT:
Monica Kirkpatrick Johnson
Washington State University
monicakj@wsu.edu

PAST CHAIR:
Robert Crosnoe
University of Texas, Austin
crosnoe@austin.utexas.edu

FOUNDING CHAIR:
Gertrud Lenzer
Brooklyn College and the Graduate Center, CUNY
glenzer@brooklyn.cuny.edu

SECRETARY-TREASURER:
Holly Foster
Texas A & M University
hfoster@tamu.edu

COUNCIL:
Rachel Gordon
University of Illinois - Chicago
ragordon@uic.edu

Rosalind King
NICHID
rozking@mail.nih.gov

Holly Heard
Rice University
hheard@rice.edu

Pamela Quiroz
University of Illinois
paquiroz@uic.edu

Ann Meier
Minnesota University
meierann@umn.edu

David A. Kinney
Central Michigan University
kinne1da@cmich.edu

STUDENT REPRESENTATIVES:
Brian Gillespie
University of California-Irvine
bgillesp@uci.edu

Jason Blind
Indiana University
jblind@indiana.edu

PUBLICATION CHAIR:
Janel Benson
Colgate University
jbenson@colgate.edu

WEBSITE EDITOR:
Matthew Rafalow
University of California, Irvine
mrafalow@uci.edu

NEWSLETTER CO-EDITORS:
Meghan Mordy
Colorado State University
meghan.mordy@colostate.edu

Sarah Patterson
IUPUI
sapatter@iupui.edu
Inside this issue...

ASA Election Results: CY Section Officers ............ 4
Accomplishments ................................................ 5
Retirement of Dr. Barrie Thorne ............................. 6
Feature: Research on Children and Disasters by the
Center for Disaster and Risk Analysis ...................... 7
New Books by Section Members ............................ 8
New Publications by Section Members .................. 10
Organizational Reports ........................................ 13
Upcoming Events ................................................. 14
Announcements .................................................. 15
Announcements from Children's Studies Center of
Brooklyn College, CUNY ................................. 16
ASA Annual Meeting: CY Section Activities ........... 17

Dr. Barrie Thorne with her older brother Kip
ASA Election Results: New CY Section Officers

We are very pleased to be able to announce the results of the 2012 election for Officer Positions in the ASA Child and Youth Section. From an extraordinary set of candidates, the section members have elected….

Chair-Elect: Dalton Conley, New York University (1 year term as chair-elect begins August 2012—will serve as chair beginning August 2013)*

Council Member: Stefanie Mollborn, University of Colorado (2-year term begins in 2012)

Secretary/Treasurer: Kelly Musick, Cornell University (3-year term begins in 2012)

Council Member: Shannon Cavanagh, University of Texas (2-year term begins in 2012)

Student Representative: Kristin Abner, University of Illinois at Chicago (2-year term begins in 2012)

Council Member: Dana Haynie, Ohio State University (2-year term begins in 2012)

We are blessed to have so many wonderful people taking leadership positions and volunteering their time and effort to the CY section. Congratulations to the winners and many thanks to all those who participated and voted!

*Note that current Chair-Elect, Monica Kirkpatrick Johnson of Washington State University will serve the Section Chair position, and current Section Chair, Loretta E. Bass of the University of Oklahoma, will serve as Past-Chair beginning August, 2012.
Accomplishments

**Janel Benson:** Dr. Janel Benson’s article “Regulating Sex Is a Distrac-tion” was featured in the New York Times Room for Debate series for the topic: Are ‘Family Values’ Outdated? on April 24, 2012.

**Lori Peek:** Dr. Lori Peek’s book, *Behind the Backlash: Muslim Ameri-cans after 9/11*, received the Distinguished Book Award from the Mid-west Sociological Society.

**Lara Perez-Felkner:** Dr. Lara Perez-Felkner will begin a tenure-track faculty position at Florida State University in Fall 2012 in the Depart-ment of Education Policy and Leadership Studies.

**Leslie Wang:** This fall Leslie K. Wang will begin a position as Assistant Professor in the Department of Sociology at Grand Valley State Univer-sity. The position focuses on childhood and the life course.

**Tamara Leech:** Dr. Tamara Leech was named a William T. Grant Foun-dation scholar for her research project: “Pockets of Peace: Investigating Urban Neighborhoods Resilient to Adolescent Violence.” Dr. Leech’s project explores why some low-income, high minority urban neighbor-hoods have extremely low rates of youth violence. Over the next five years, she will examine these neighborhoods via various methods such as mapping data, analyzing youths’ cell phone diaries, and documenting social and physical dynamics through surveys and systemic observation.
Special Announcement: Retirement of Dr. Barrie Thorne

Please join us in honoring the remarkable career of Dr. Barrie Thorne who is retiring this spring from her position as professor of Sociology and Gender & Women's Studies at UC-Berkeley. In over 40-years as a scholar, Dr. Thorne has been a pioneer in research on gender, childhood, families, ethnographic methods, and feminist theory. Her seminal ethnography, *Gender Play*, paved the way for child-centered approaches to research. She has served as Vice President of the ASA and as Chair of the Child and Youth Section. In her positions at Berkeley, USC, and Michigan State, Dr. Thorne has been a tireless mentor for her students and colleagues as well as an inspiring teacher. She has also spearheaded efforts to support women inside and outside of academia and worked on behalf of campaigns championing public secondary education in California.

Visit the website celebrating Dr. Thorne’s career and leave a message for her at [http://barriethorne.wordpress.com/](http://barriethorne.wordpress.com/)

*Congratulations Barrie on an inspiring career and thank you for all you have done for the study of children and youth!*
Feature:
Center for Disaster & Risk Analysis (CDRA)
Research on Children & Disasters

The Center for Disaster and Risk Analysis (CDRA) at Colorado State University, is engaged in interdisciplinary research, education, and outreach activities for the primary purpose of reducing human vulnerability to disasters and increasing individual and community capacity to prepare for and recover from hazard events. CDRA faculty and students conduct interdisciplinary research on natural hazards risk and disaster impacts; help prepare the disaster professionals of the future by teaching and mentoring undergraduate and graduate students; and engage in outreach efforts geared to government, non-profit organizations, and private entities to improve disaster planning and response and to promote individual and community resilience.

The center is co-directed by section member Lori Peek and has 14 national and international, cross-disciplinary faculty affiliates, 7 graduate research assistants, and 6 undergraduate research assistants. The CDRA team has recently worked on a number of projects relevant to the section including evaluating disability preparedness in disasters for children and adults; assessing the physical and mental health impacts of the BP oil spill on children; measuring levels of toxic chemicals in the soil in New Orleans playgrounds; surveying Colorado childcare providers regarding disaster planning and preparedness; and studying displaced children’s long-term recovery in the aftermath of Hurricane Katrina.

For more information about recent publications and center activities, please visit our website: disaster.colostate.edu.
**New Books**


What are the features of the school environment that make students' of color incorporation greater at some schools than at others? Prudence L. Carter seeks to answer this basic but bedeviling question through a rich comparative analysis of the organizational and group dynamics in eight schools located within four cities in the United States and South Africa—two nations rebounding from centuries of overt practices of racial and social inequality. *Stubborn Roots* provides insight into how school communities can better incorporate previously disadvantaged groups and engender equity by addressing socio-cultural contexts and promoting "cultural flexibility." It also raises important and timely questions about the social, political, and philosophical purposes of multiracial schooling that have been greatly ignored by many, and cautions against narrow approaches to education that merely focus on test-scores and resources.


Research in religious studies has traditionally focused on adult subjects since working with children presents significantly more challenges to the researcher. This handbook offers a broad range of methodological and conceptual models for scholars interested in conducting work with children. It not only illuminates some of the legal and ethical issues involved in working with youth and provides guidance in getting IRB approval, but also presents specific case studies from scholars who have engaged in child-centered research and here offer the fruits of their experience. Cases include those that use interviews and drawings to work with children in contemporary settings, as well as more historically focused endeavors to use material culture—such as Sunday school projects or religious board games—to study children’s religious lives in past eras.
New Books

**Family Consequences of Children's Disabilities** by Dennis Hogan, with the collaboration of Michael E. Msall, Frances K. Goldscheider, Carrie L. Shandra, & Roger C. Avery. Russell Sage Foundation, 2012.

The Americans with Disabilities Act (ADA) and other national policies are designed to ensure the greatest possible inclusion of people with disabilities in all aspects of American life. But as a matter of national policy we still place the lion's share of responsibility for raising children with disabilities on their families. While this strategy largely works, sociologist Dennis Hogan maintains, the reality is that family financial security, the parents' relationship, and the needs of other children in the home all can be stretched to the limit. In *Family Consequences of Children's Disabilities* Hogan delves inside the experiences of these families and examines the financial and emotional costs of raising a child with a disability. The book examines the challenges families of children with disabilities encounter and how these challenges impact family life.


The lives of youth with disabilities have changed radically in the past fifty years. Youth who are coming of age right now are the first generation to receive educational services throughout childhood and adolescence. Disability policies have opened up opportunities to youth, and they have responded by getting higher levels of education than ever before. Yet youth with disabilities often still face major obstacles to independence. In *Their Time Has Come*, Valerie Leiter argues that there are crucial missing links between federal disability policies and the lives of young people. Her argument is based on thorough examination of federal disability policy and interviews with young people with disabilities, their parents, and rehabilitation professionals.
New Publications


**Abstract:** Research shows that members of transnational families sustain meaningful relationships despite the physical boundaries that separate them. At the same time, distance creates many stresses and strains that disrupt family life. In this article, the authors take a child-centered approach to explore how the migration of different family members affects children’s ideas about their families. To do so they use a unique data set of 421 drawings collected from Mexican school children, ages 5–15. The data suggest that the migration of a family member activates his or her symbolic membership in the family in the eyes of the children.


**Abstract:** This article presents an ethnographic research conducted to study street soccer in three popular districts in Cairo. Through in-depth interviews a purposeful sample of street soccer players and observation of several street soccer matches in the three communities, the study elucidates the social significance of street soccer in Cairo by examining both the effect of the social-historical development of the game on the emergence of a distinctive street soccer 'structure' that differentiates it from formal soccer, and the social functions performed by street soccer, particularly those related to its effect on social relations among community members. The article argues that although street soccer can be perceived as a form of 'un-structured play', or simply a replication of official soccer, street soccer players have developed a basic 'structure' of the game relative to the social and physical environment of the locales where street soccer is mostly practiced.
New Publications


Abstract: Although important strides toward gender parity have been made in several scientific fields, women remain underrepresented in the physical sciences, engineering, mathematics, and computer sciences (PEMCs). This study examines the effects of adolescents' subjective orientations, course taking, and academic performance on the likelihood of majoring in PEMC in college. Results indicate that racial–ethnic and gender underrepresentation in science, technology, engineering, and mathematics (STEM) fields are interrelated and should be examined with attention to the intersecting factors influencing female and racial–ethnic minority adolescents' pathways toward careers in these fields. Among those who major in PEMC fields, women closely resemble men with respect to their subjective orientations. The effects of subjective orientations on women's chances of majoring in PEMC vary by their secondary school mathematics course completion levels. Women who take more mathematics courses are more likely to major in PEMC; however, course taking alone does not attenuate gender disparities in declaring these majors. High mathematics ability (as measured by standardized test scores in the 10th grade) appears to be positively associated with women's selection of social, behavioral, clinical, and health science majors. This association is less robust (and slightly negative) for women in PEMC. While advanced course taking appears to assist women in selecting PEMC majors, women who enter these fields may not be as strong as those who select other, less male-dominated scientific fields.
New Publications


Abstract: This essay demonstrates how the perspectives of children can both inform and expand our understanding of religious traditions. It examines the current scholarship on the topic, which primarily centers on adult efforts to socialize children into a tradition, but is beginning to examine the ability of children to negotiate a religiously diverse world. Children sort through the networks of support and influence in their lives to find meaningful ways to express their religious beliefs and develop practices that synthesize adult teachings with their own interpretations and needs. By exploring the available resources on children and investigating the themes that arise in this research with respect to young people and their faith, I hope to encourage and continue the upward trend of including children in religious studies research and suggest areas for further study.


Abstract: First sexual intercourse is an important experience in the young adult life course. While previous research has examined racial, gender, and socioeconomic differences in the characteristics of first sexual intercourse, less is known about differences by disability status. Using a racially diverse sample of adolescent girls aged 12–24 at first sexual intercourse from the National Longitudinal Survey of Youth 1997, this article examines the association between disability and type of first sexual relationship, degree of discussion about birth control, and pregnancy wantedness. Regression analyses indicate that girls with mild or learning or emotional disabilities experience first sexual intercourse in different types of relationships than girls without disabilities. Adolescents with learning or emotional conditions have greater levels of discussion about birth control with their first sexual partners than those without disabilities. Findings indicate that disability status is important to consider when examining adolescent sexuality; however, not all youth with disabilities have equal experiences.
YSA and the Huffington Post recently released the “The YSA List: The 25 Most Powerful and Influential Young People,” featuring social entrepreneurs between 12 and 25 years old who are changing the world through service. The honorees -selected by a panel of judges from the nonprofit, education, and private sectors - include activists, filmmakers, environmentalists, authors, and inventors, each one a case study for what we know as the new paradigm for the sociology of childhood. Honorees receive awards to support their ongoing service efforts, as well as blogger accounts with Huffington Post. Learn more about the honorees and read their personal reflections on service at http://www.huffingtonpost.com/news/gen-change. YSA is an international leader in the youth service movement (www.YSA.org).
Upcoming Event:

10th Anniversary Celebration and Conference for the Youth Studies Program in the Department of Sociology at Central Michigan University
September 28-29, 2012

Featuring two keynote addresses by pioneering sociologists of children and youth, Patricia and Peter Adler, this gathering on the campus of Central Michigan University on September 28 & 29, 2012 will celebrate the first ten years of the Youth Studies Program. This program offers both a Youth Studies Minor and a Sociology Major with a Concentration in Youth Studies, and is the only program of its kind in the nation.

Since 2002, over 250 students have graduated with one of these degrees. The majority of these graduates currently work in schools, parks and recreation, and social service agencies in programs that focus on foster care, adoption, teen pregnancy, drop-outs, substance abuse, runaways, homeless youth, and children with parents in the military and currently deployed. A large number of graduates have completed graduate degrees in social work, sociology, psychology, and public policy and several have earned law degrees. The conference will bring together both graduates and current students in sessions on careers working with children and youth, attending graduate school and applied and action research. For more information contact David Kinney – david.a.kinney@cmich.edu
Announcement

Salem State University in Salem, MA is revitalizing its Childhood & Youth Studies program and we are looking for new partners.

A decade after it was started, our program has graduated hundreds of Sociology majors and minors specializing in children and youth. The Center for Childhood and Youth Studies is now an interschool, interdisciplinary program that provides students with a certificate in childhood and youth studies. We focus on instruction, research, and community service. We are looking to develop more partnerships with child and youth advocates at the university, agency, and community level. Our information can be found on the following social media sites:

**Salem State University:** [http://www.salemstate.edu/847.php](http://www.salemstate.edu/847.php)
**Blog:** [http://childhoodstudies.wordpress.com/](http://childhoodstudies.wordpress.com/)
**Facebook:** The Center for Childhood and Youth Studies
**Twitter:** OnChildhood

Contact Yvonne Vissing, director, at yvissing@salemstate.edu for more information or to explore collaboration possibilities.
Announcements from
The Children's Studies Center for
Research, Policy & Public Service
Brooklyn College-CUNY

♦ Lean about the proceedings from the Children’s Studies Center’s National Consultation: “Social Justice for Children: To End Child Abuse and Violence Against Children” held on November 4, 2011 at the Association of the Bar of the City of New York. On the website you will find complete videotaped recordings, transcriptions, and findings.

♦ Together with the Children’s Studies Center, researchers, policy makers, and invited guests at the National Consultation endorsed a Joint Statement, which outlined major policy and legislative initiatives dedicated to the prevention of violence against children. Sign the Joint Statement from the National Consultation on “Social Justice for Children to End Child Abuse and Violence Against Children” at this link.

Checklist:
Dates and Times of CY Section Activities

• Council Meeting  Fri, Aug 17  7:00 -8:15am

• **Paper Session:** *Children and the Post Industrial Economy*  Fri, Aug 17  8:30 - 10:10am

• Refereed Roundtables  Fri, Aug 17  2:30-3:30pm

• Business Meeting  Fri, Aug 17  3:30-4:10pm

• **Paper Session:** *Working with Youth*  Fri, Aug 17  4:30 - 6:10pm

• Reception and Awards Ceremony  Fri, Aug 17  6:30-8:30pm

• **Co-Sponsored Session:** *Children, Youth and the Future of Aging*  Sat, Aug 18  8:30 - 10:10am

• **Invited Session:** *Children, Youth and Life, What Has Age Got to Do with It?*  Sat, Aug 18  10:30am-12:10pm
Children & Youth Section Reception & Awards Ceremony

The Children & Youth Section Reception & Awards Ceremony will be held **Friday August 17** from **6:30pm - 8:30pm** at the Convention Center and Hyatt Regency.

*Please join us to celebrate the accomplishments of the members of the CY section in 2012!*
**Children and the Post Industrial Economy**
Fri, Aug 17 - 8:30am - 10:10am

**Session Organizer:** Allison Pugh (University of Virginia)  
**Presider:** Julia Beth Schroeder (University of Virginia)

- **Linked Lives in the "Great Recession:" Parental Economic Hardship and Children's Achievement Orientations and Behavior**  
  *Jeylan T. Mortimer (University of Minnesota), *Lei Zhang (University of Minnesota), *Jeanette M. Hussemann (University of Minnesota)

- **Mothering With Neuroscience in a Neo-liberal Age: Child Disorders in Precarious Times**  
  *Linda M. Blum (Northeastern University), Estye Ross Fenton (Northeastern University)*

- **Narrating Globalization through Childhood Disability**  
  *Regina Buonaccorsi Smardon (Methodist University)*

- **Feelings of Inadequacy amongst Regional Australian Children in an Era of Economic Opulence**  
  *Rose Butler (Australian National University)*

**Abstract:** This session seeks to situate children and childhoods vis-à-vis post-industrial economic and social transformations. We include international scholarship as well as work that deploys a variety of methods and evidence. Papers touch on such subjects as how children handle economic insecurity, the impact of adult job loss on children's lives, and the ways in which childhoods reflect new disciplinary regimes, particularly in how institutions and parents manage children.
**CY Section Sponsored Events: Paper Session**

**Working with Youth**  
Fri, Aug 17 - 4:30pm - 6:10pm

**Session Organizer:** Scott N. Brooks (University of California-Riverside)

- **Adult Women and Empowerment Programs for Girls**  
  *Danielle Giffort (University of Illinois-Chicago)

- **Managing Racial/Ethnic Differences and Commonalities in Community-based Youth Organizations**  
  *Melanie Jones Gast (DePaul University), *Dina G. Okamot(University of California-Davis), *Valerie Feldman (University of California-Davis)

- **To De-emphasize or Highlight Ethnicity? How Two Positive Youth Development Programs Empower Southeast Asian American Youth**  
  *Kathryn Gold Hadley (California State University-Sacramento), *Sandi Kawecka Nenga (Southwestern University)
**CY Section Sponsored Events: Roundtables**  
Fri, Aug 17 - 2:30pm - 3:30pm

**Table 1: Children and Culture**

**Table Presider:** Markella Rutherford (Wellesley College)

- *Modern Childhood Ideology, Consumer Culture, and Neo-liberal Governmentality*
  *Gehui Zhang (University of Illinois at Urbana-Champaign)*

- *How to Raise a Hipster: Coffee Shops as Site of Children’s Socialization and Cultural Transmission*
  *Cassi L. Pittman (Harvard University)*

**Table 2: Children, Youth, and the Media**

**Table Presider:** Laura J. Miller (Brandeis University)

- *Teen Suicide Clusters in the Media: A Qualitative Analysis of Online Texts*
  *Tracy DeHaan (San Jose State University)*

- *The Influence of Media on Hair: A Study among Youths in Chennai, Tamil Nadu, India*
  *Premalatha Karupiah (Universiti Sains Malaysia)*

- *Where are the Children? Examining Primetime Network TV Shows and Viewers’ Favorite Shows, 1994-2009*
  *Janice McCabe (Florida State University), *Amber Harvey (Independent Scholar), *Kayla Richburg (Florida State University)*

**Table 3: Social Contexts and Their Consequences for Children and Youth**

**Table Presider:** Jacob E. Cheadle (University of Nebraska-Lincoln)

- *Racial and Ethnic Tensions in the School and Neighborhood Environment: Consequences for Child Physical Health*
  *Bethany Boettner (Ohio State University)*

- *Same-sex Parent Families and Children’s Academic Achievement*
  *Daniel J. Potter (University of Virginia)*

- *Taiwanese Adolescents’ Developmental Trajectory of Self-esteem: Effects of Family and School Context*
  *Gang-Hua Fan (Shih Hsin University), Chin-Chun Yi (Academia Sinica)*
Table 4: The Mental Health of Children and Youth

Table Presider: Amy Kroska (University of Oklahoma)

- The Discrimination-mental Health Relationship among Children of Immigrants
  *Shawna Rohrman (Indiana University), Christy L. Erving (Indiana University)

- Understanding the Stress Experience of LGBT Bullying
  *Bradley Shawn Powell (Case Western Reserve University)

Table 5: Youth within the Criminal Justice System

Table Presider: Yvonne M. Vissing (Salem State University)

- Overcoming Challenges in Mental Health Services to Youth within Court System
  *Kristine Artello (Pennsylvania State University-New Kensington)

- Resiliency, Risk and Recidivism in Juvenile Offenders
  *Yvonne M. Vissing (Salem State University)

Table 6: Support Programs for Minority Youth

Table Presider: David A. Kinney (Central Michigan University)

- Pan-ethnic Identity in a Minneapolis American Indian Youth Program
  *Maureen Ann Clark (University of Minnesota)

- The Multiple Layers of Mentoring Program for Native American Adolescents
  *David A. Kinney (Central Michigan University)

Table 7: Occupational Aspirations and Preferences During Adolescence

Table Presider: Patricia Elizabeth Neff (Pennsylvania State University-Edinboro)

- Determinants of Occupational Gender Segregation: Work Values and Gender (A)
  Typical Occupational Preferences of Adolescents
  *Anne Busch (University of Bielefeld)

- Gender Differences in the Effects of Teen Employment upon Adolescents' Educational and Occupational Aspirations
  *Sampson Lee Blair (State University of New York-Buffalo), *Patricia Elizabeth Neff (Pennsylvania State University-Edinboro)
Table 8: The Consequences of Adolescents' Extracurricular Activities

Table Presider: Kyle Clayton Longest (Furman University)

♦ Exploring Sex Similarities/Differences in High School Activity Portfolios and Outcomes in Emerging Adulthood
  *Lisa A Kort-Butler (University of Nebraska Lincoln)

♦ Exploring the Role of Involvement in Religion-supported Secular Programs in Shaping Teens' Positive Health-related Behaviors
  *Amy L. Adamczyk (City University of New York-John Jay College)

Table 9: The Influence of Childhood and Adolescent Experiences on Life Pathways

Table Presider: Emily Rauscher (New York University)

♦ Transition to Adulthood for Danish Young Adults Growing Up with a Disabled or Ill Sibling
  *Lisbeth Trille G. Loft (Brown University)

♦ Unengaged Young Adults: The Effects of Informal Mentoring on Disconnectedness
  *Hilary M. Dotson (University of South Florida), Elizabeth Vaquera (University of South Florida)

Table 10: Inequality and the Transition to Adulthood

Table Presider: Brian Joseph Gillespie (University of California-Irvine)

♦ Obscured Faces of Emerging Adulthood
  *Rahsaan Mahadeo (University of Minnesota)

♦ Young Unemployed and the "Overtuned" Agency
  *jaana tuulikki lähteenmaa (University of Tampere)

♦ Youth Poverty in 23 Countries
  *Tsui-o Tai (University of Queensland)
**CY Section Sponsored Events:**

**Co-Sponsored Paper Session with Section on Aging and the Life Course**

**Children, Youth, and the Future of Aging**
Sat, Aug 18 - 8:30am - 10:10am

**Session Organizers:** Gunhild O. Hagestad (Norwegian Social Research) & Monica Kirkpatrick Johnson (Washington State University)

**Presider:** Gunhild O. Hagestad (Norwegian Social Research)

**Discussant:** Jenifer Hamil-Luker (University of North Carolina-Greensboro)

- **Bundles of Norms about Teen Sex and Pregnancy**
  *Stefanie Mollborn (University of Colorado-Boulder), Christie Sennott (University of Colorado-Boulder)

- **Continuity across Generations: Grandparent Influences on Grandchildren, 1970 and 2004**
  *Vern L. Bengtson (University of Southern California)

- **Sons, Daughters, and Inter-generational Support in China**
  *Lei Lei (State University of New York-Albany)

- **The Implications of Educational Benefits and the Propensity for Educational Attainment in Health Research**
  *Sean Clouston (University of Victoria), Diana Kuh (University College London), Marcus Richards (University College London), Scott Hofer (University of Victoria)
CY Section Sponsored Events: Invited Session
Co-sponsored with Section on Aging and the Life Course

Children, Youth and Life: What Has Age Got to Do With It?
Sat, Aug 18 - 10:30am - 12:10pm

Session Organizers: Loretta Bass (University of Oklahoma) & Richard A. Settersten, Jr. (Oregon State University)

Presider: Loretta Bass (University of Oklahoma)

Discussant: Glen H. Elder (University of North Carolina)

- The Social Reconstruction of Age: Precarious Identities and Enactments of Age-graded Social Roles
  *Phyllis Moen (University of Minnesota), *Jeylan T. Mortimer (University of Minnesota)

- What has Generation Got to Do With It?
  *Jens Qvortrup (Norwegian University of Science and Technology)

- Sociology is Missing an Age: Some Comments on Age, Socialization, Primary Groups, and Life Course
  *Gerald Handel (City University of New York-City College and Graduate Center)

- The Deepening Entanglements between Social and Commercial Meanings of Age and Age Categories: The Case of American Childhood and Youth
  *Daniel Thomas Cook (State University of New Jersey-Rutgers)

Abstract: This session will examine age as a construct that defines categories of the life course. Childhood and youth experiences are connected to and inform later life experiences, and this session will consider the relationships across human maturation and the life course as these take form and are interpreted within particular social, cultural, generational and historical frames. Theorizing ‘what has age got to do with it’ allows the examination of socially constructed and negotiated boundaries across age groups, as well as intersections with other points and trajectories of difference and inequality experienced over the life course.
Thank you for reading the Spring edition of our newsletter!

The next issue of Child & Youth news is scheduled for Summer 2012.

Please send submissions to Meghan Mordy at meghan.mordy@colostate.edu.

Sincerely, The Publication Committee

Janel Benson (Chair), Meghan Mordy & Sarah Patterson (Newsletter Co-Editors), & Matt Rafalow (Website Editor)